



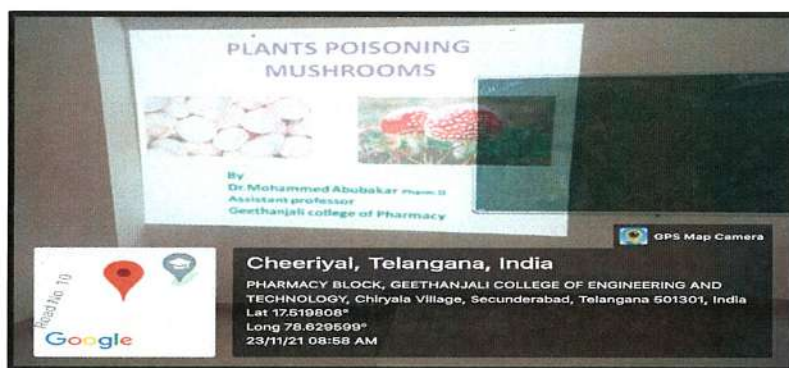
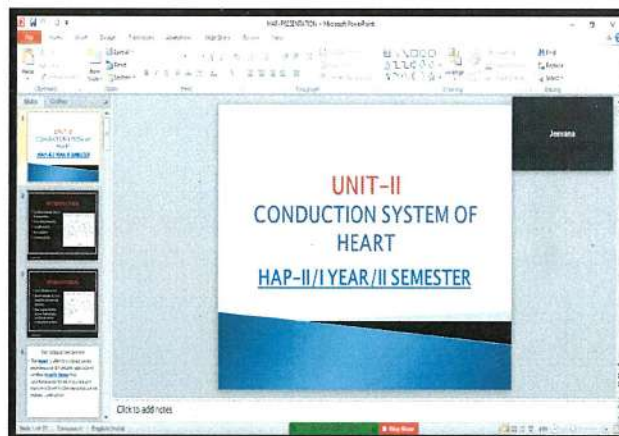
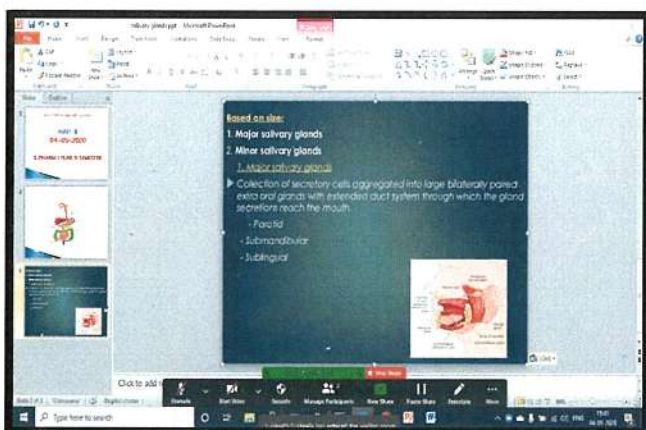
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### POWER POINT

Power Point enhances learning by providing a better understanding of the topic as well as creating interest in students. It represents that teaching based on the use of technology has a significant positive effect on learners' scores like engaging multiple learning styles, increasing visual impact, improving learners focus, analyzing and synthesizing complexities. PowerPoint allows you to use images, audio and video to have a greater visual impact. These visual and audio cues makes a presenter to be more effective and improved in the session as well as interaction with the students.



### Power Point Presentations For B.Pharm I Year



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### QUIZ

Quizzes can help students to improve knowledge base while stimulating interest in learning out objective details of the subject. When quizzes are a classroom activity rather than, say, a way to measure or rank your students—they open up opportunities for student collaboration. In addition, using collaborative quizzes as a component of faculty’s teaching techniques it will encourage students to study harder so that they can help others to succeed.

| HYDROCARBONS, ANTI DEPRESSANTS |            |                      |                 |                   |
|--------------------------------|------------|----------------------|-----------------|-------------------|
| Final Scores                   |            |                      |                 |                   |
| Rank                           | Player     | Total Score (points) | Correct Answers | Incorrect Answers |
| 1                              | Pooja S    | 17351                | 16              | 12                |
| 2                              | Aakya      | 16801                | 17              | 13                |
| 3                              | Sa Sree    | 14800                | 16              | 14                |
| 4                              | Shravan    | 14297                | 16              | 14                |
| 5                              | Krishnaven | 14300                | 16              | 14                |
| 6                              | Aaradhya   | 13623                | 14              | 16                |
| 7                              | Akhya      | 13263                | 15              | 15                |
| 8                              | Manasa     | 11124                | 12              | 18                |
| 9                              | Shrishta   | 11002                | 12              | 18                |
| 10                             | Nees       | 10247                | 13              | 17                |
| 11                             | Shruthi    | 10154                | 12              | 18                |



### Pharm.D II Years PICK A CHIT QUIZ



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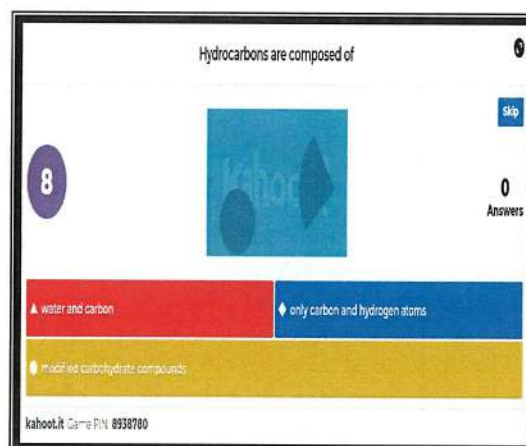
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### KAHOOT

Kahoot is a game-based learning platform used as educational technology in educational Institutions. Its learning games, Kahoot are multiple-choice quizzes that allow user generation and can be accessed via a web browser or the Kahoot app. Kahoot is a game-based learning platform that makes it easy to create, share and play learning games or trivia quizzes in minutes.

Kahoot was designed for social learning, with learners gathered around a common screen such as an interactive whiteboard, projector, or a computer monitor. The site can also be used through screen-sharing tools such as Skype or Google Hangouts. The game design is such that the players are required to frequently look up from their devices. The gameplay is simple; all players connect using a generated game PIN shown on the common screen, and use a device to answer questions created by a teacher, business leader, or other person. These questions can be changed to award points. The creator can choose whether the players can get 0 points, up to 1000, or 2000 points. The points the player gets are calculated on up to how much can the player get and how long it takes the player to answer. The sooner the player answers, the more points they get if the player answers correctly. Points then show up on the leader board after each question. The player can also get a streak, meaning they answered more questions in sequence. The better their streak is, the more points they get when answering a question correctly.



*Sanjiv Reddy*  
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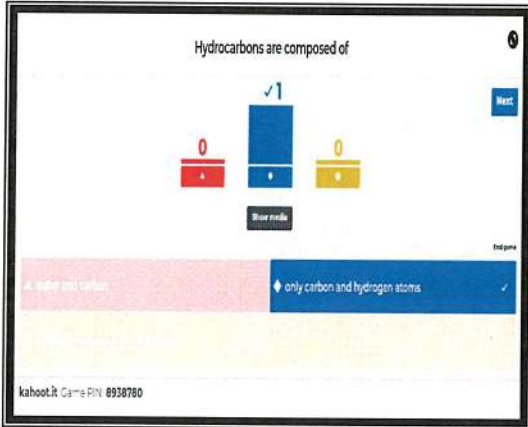


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| HYDROCARBONS, ANTI DEPRESSANTS |                    |
|--------------------------------|--------------------|
| Played on                      | 16 Nov 2019        |
| Hosted by                      | Abubakar551        |
| Played with                    | 23 players         |
| Played                         | 38 of 50           |
| Overall Performance            |                    |
| Total correct answers (%)      | 38.4%              |
| Total incorrect answers (%)    | 61.6%              |
| Average score (points)         | 1082 / 57 points   |
| Feedback                       |                    |
| Number of responses            | 0                  |
| How fun was it? (out of 5)     | 0.00 out of 5      |
| Did you learn something?       | 0.00% Yes 0.00% No |

| HYDROCARBONS, ANTI I |             |                      |     |                                |    |  |     |
|----------------------|-------------|----------------------|-----|--------------------------------|----|--|-----|
| Kahoot! Summary      |             |                      |     |                                |    |  |     |
| Rank                 | Players     | Total Score (points) | Q1  | Hydrocarbons are composed of   | Q2 | Weaker in action locally and best absorbed in systemic circulation are propoies of | Q3  |
| 1                    | PoojaS      | 17351                | 892 | only carbon and hydrogen atoms | 0  | All The Above  | 0   |
| 2                    | Alekhyia    | 16861                | 0   | water and carbon               | 0  | alkalis  | 0   |
| 3                    | Sai Sree    | 14865                | 747 | only carbon and hydrogen atoms | 0  | alkalis  | 0   |
| 4                    | Shravani    | 14097                | 714 | only carbon and hydrogen atoms | 0  |  | 0   |
| 5                    | Krishnaveni | 14003                | 0   | water and carbon               | 0  | alkalis  | 627 |
| 6                    | Arundhathi  | 13623                | 852 | only carbon and hydrogen atoms | 0  | Inorganic acids  | 0   |
| 7                    | Akhila      | 13263                | 867 | only carbon and hydrogen atoms | 0  | alkalis  | 697 |

Dr. Abubaker Khan and Pharm.D II Years played Kahoot Game



*Abubakar551*  
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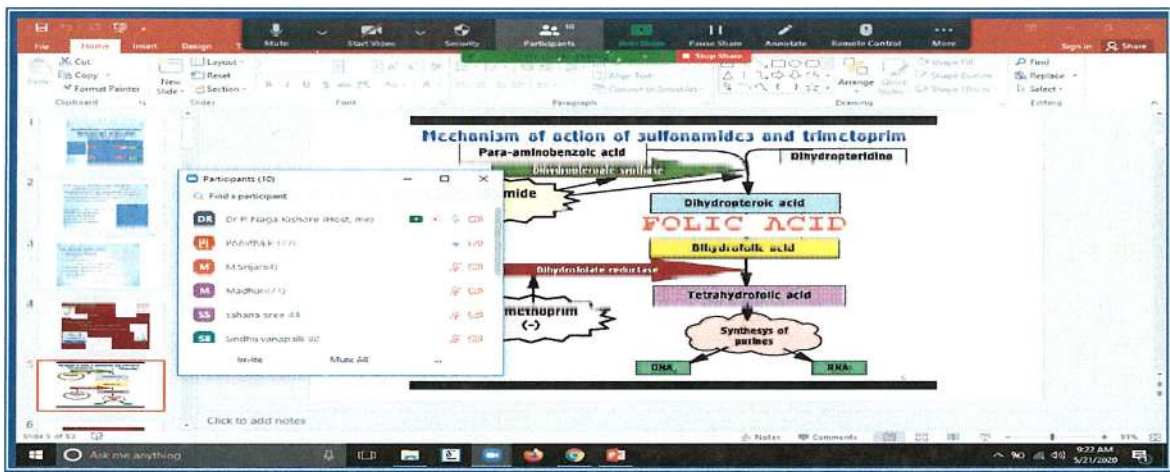
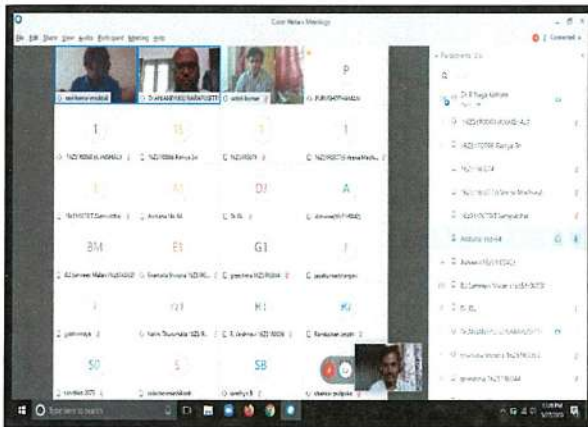
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### GOOGLE MEET

This is a quick, easy way to connect with students **via live video**. You can use it to do instruction, to hold group discussions, and just to help students see each other's faces. Google Meet is available for G Suite users. Faculty can host video calls from their web browsers, invite their students to participate, screen share, and moderate either text or audio-based discussions.



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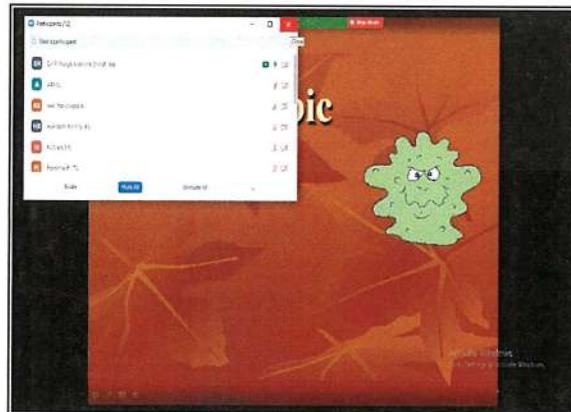
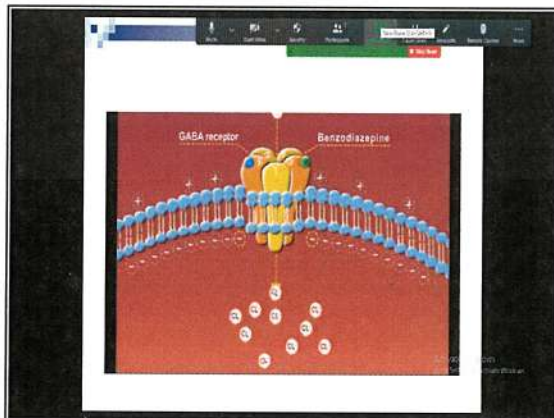
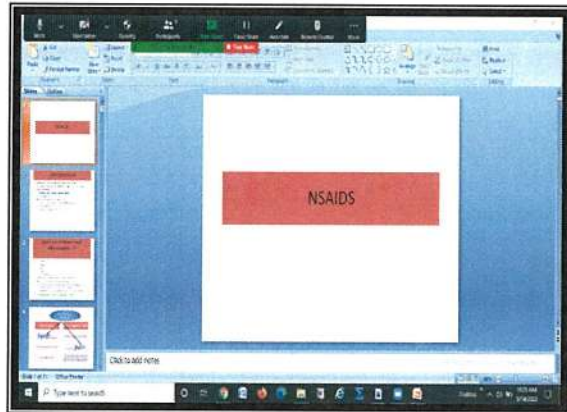
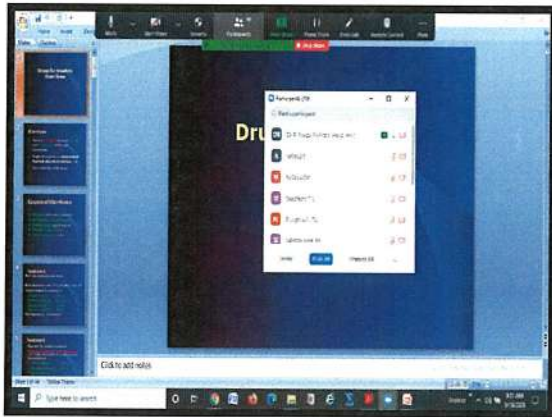


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### Google Meet Class for B.Pharmacy IInd Years



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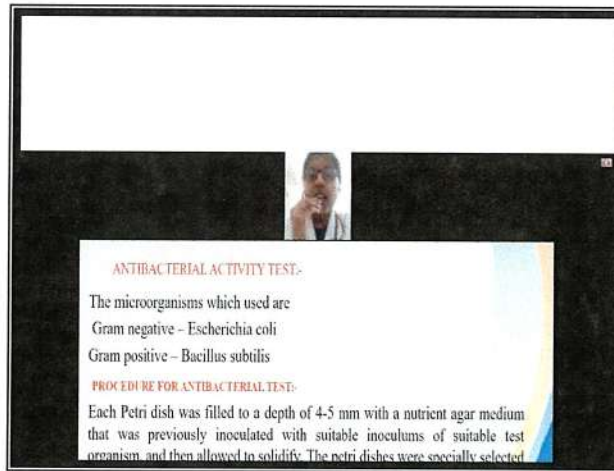
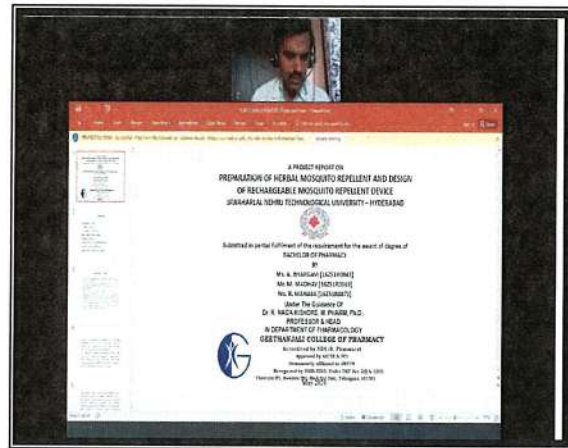
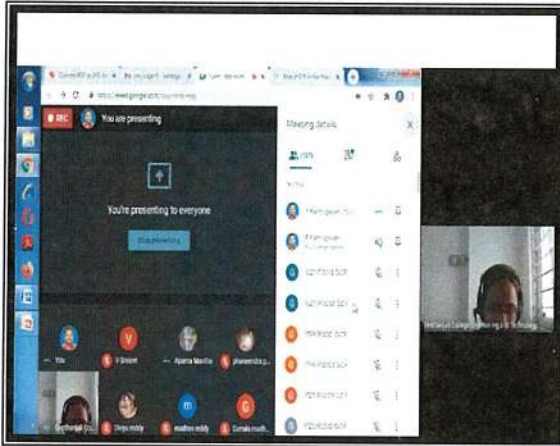
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### WEBINAR



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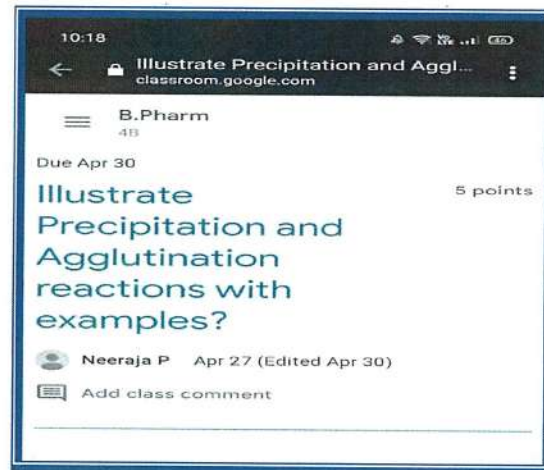
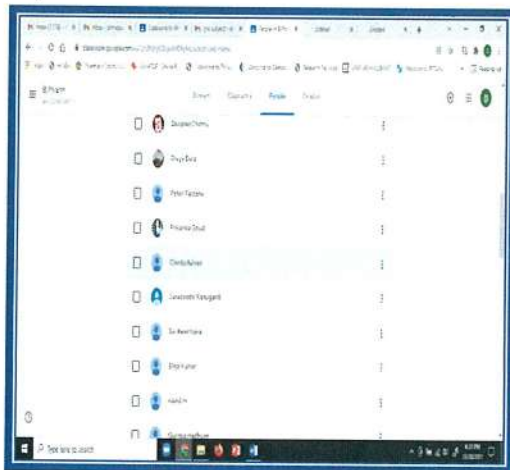
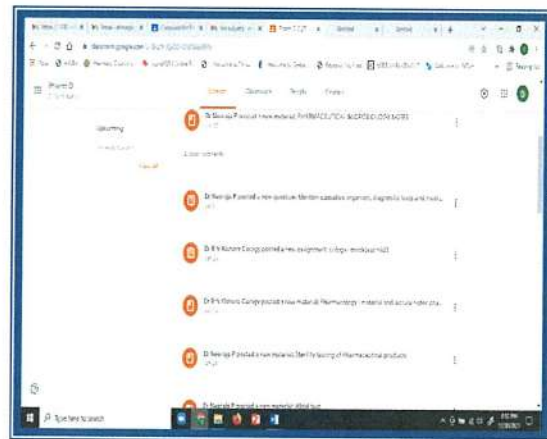
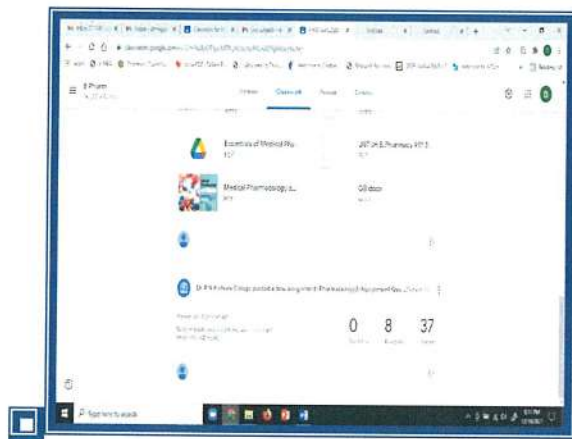
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### GOOGLE CLASSROOM

These collaboration-friendly tools have revolutionized the way we communicate, work together, and store information online. For teachers and students, the education-friendly platform Google Classroom brings the benefits of paperless sharing, assessment, and digital collaboration to classrooms.



*Neeraja P*  
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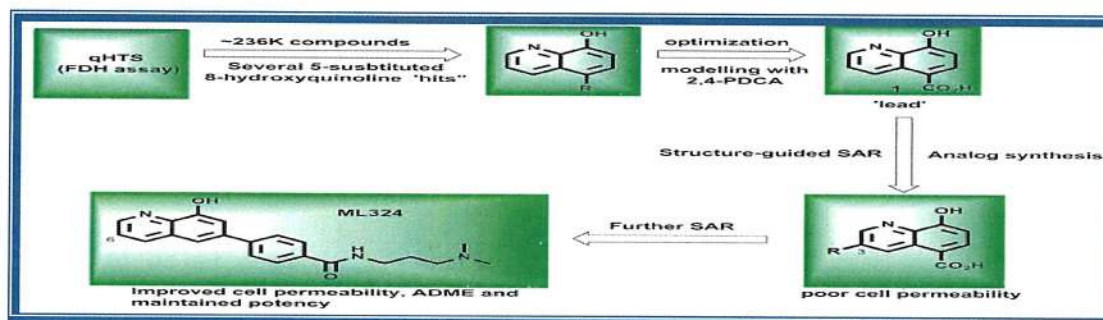
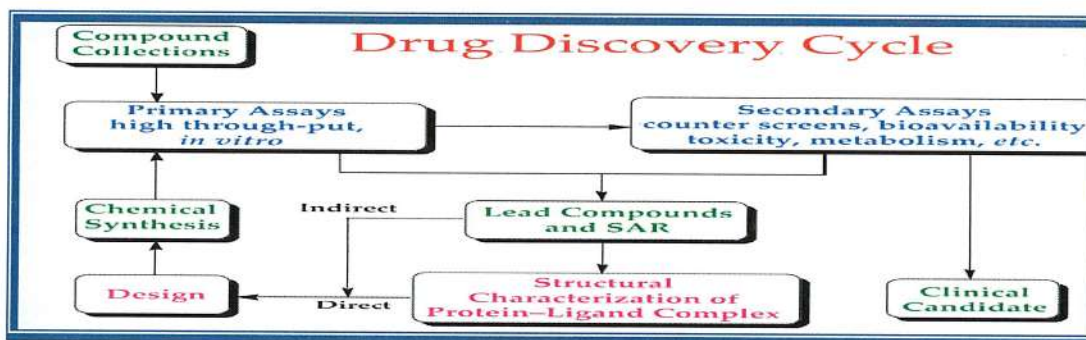
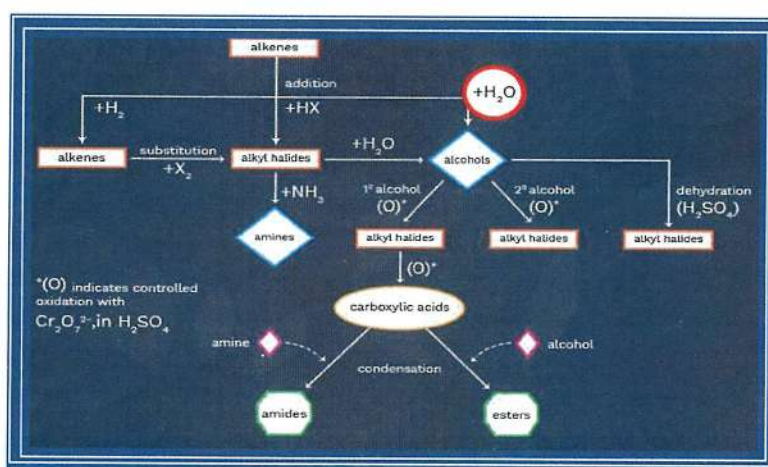
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### FLOW CHART

Flowcharts in the classroom are graphical representations of students' thinking processes. It allows students to chalk out their ideas and thoughts in a logical and organized fashion, giving them the freedom to come back and reflect on it.



### Medicinal Chemistry Optimization Flow chart



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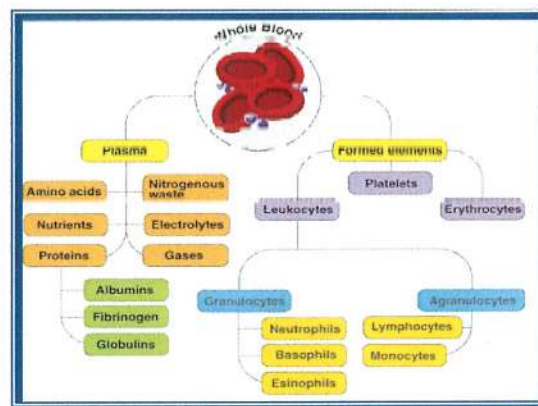
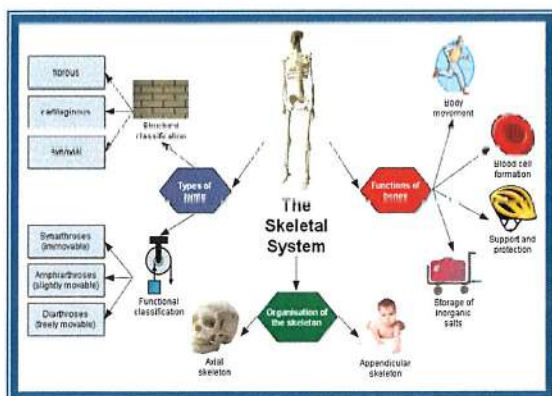
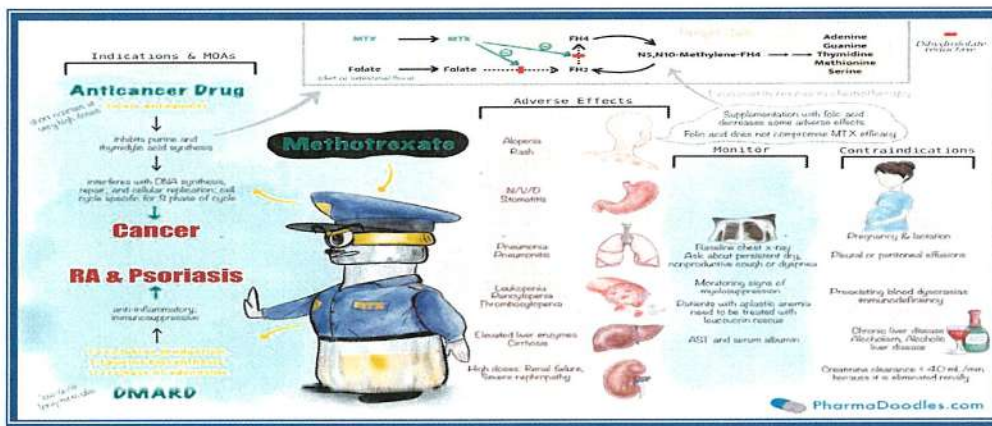
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## MIND MAPS

Mind maps allow students to fully engage in the topics at hand. By using information visualization and outlining the relationships between ideas, mind maps mirror the way our brains actually work. In other words, mind mapping software serves to link our end goals with our current thought processes.

Mind Maps help students to note down only the most important information using key words, and then make connections between facts and ideas visually – keeping all of your topic thoughts together on one sheet. This makes note making easier for students, as it reduces pages of notes into one single side of paper.



Mind Maps of Human Anatomy and Physiology



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### STORY BOARD

The Storyboards teaching strategy helps students keep track of a narrative's main ideas and supporting details by having them illustrate the story's important scenes. Storyboarding can be used when texts are read aloud or when students read independently.

| STIMULANTS   | DEPRESSANTS   | HALLUCINOGENIC  |
|--|---|---|
|    |   |    |
| <p>The nicotine in tobacco is a stimulant and will increase heart rate, cause breathing to be rapid, and lower appetite. It is also highly addictive and makes users smoke whenever the body is low on nicotine.</p> | <p>Alcohol is a depressant and will cause the body to lower its heart rate, impair coordination, and lower reaction time. Long term consumption of alcohol will cause severe damage to the liver.</p> | <p>Ecstasy/Molly is a hallucinogenic drug that causes visual hallucinations, dehydration, and nausea. Long term usage may lead to brain damage and increase chance for an overdose.</p> |

Create your own at Storyboard That

Story Board



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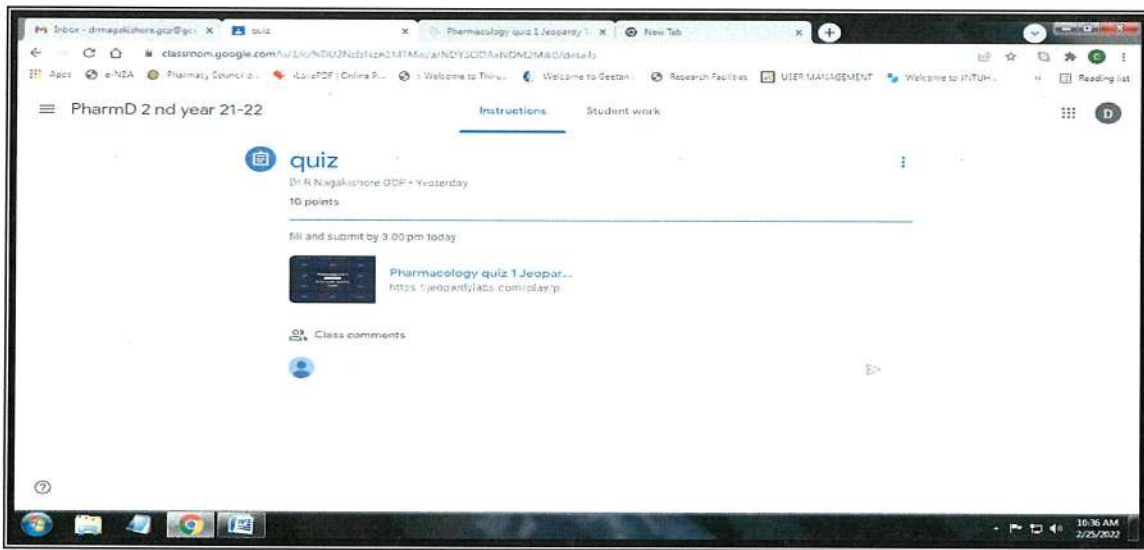
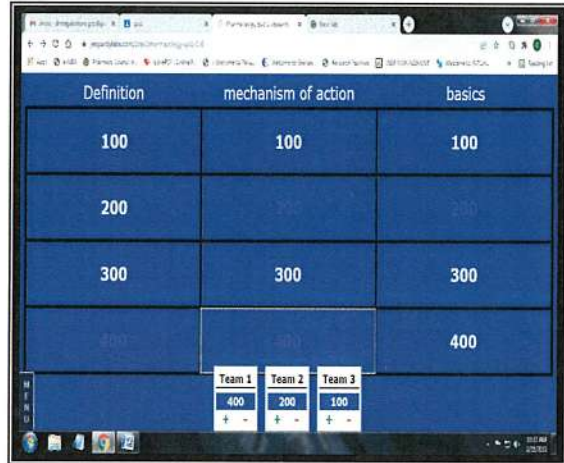
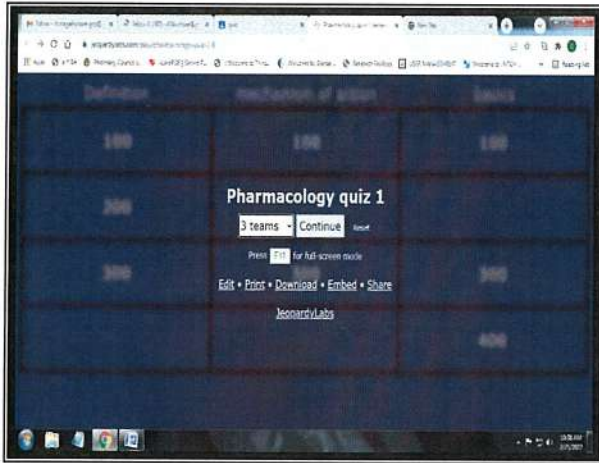


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## JEOPARDYLABS



**Dr. R. Naga Kishore teaching Pharmacology basics to Pharm.D 2<sup>nd</sup> year by using Jeopardy labs**

Students are randomly grouped

<https://jeopardylabs.com/play/pharmacology-quiz-1-6>



*R. Naga Kishore*  
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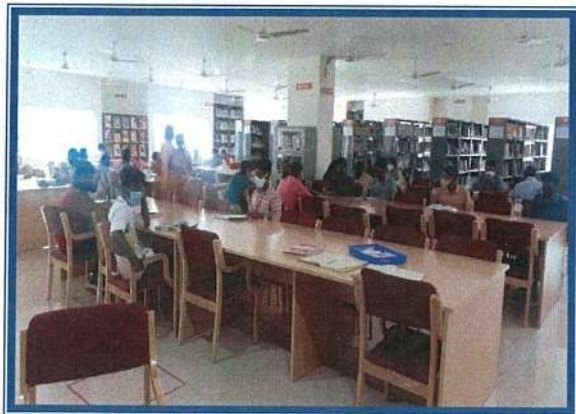


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**Dr.R.Naga Kishore using X-Cology software in Pharmacology Lab for B.Pharm III  
Years**



*Nandini K*  
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